

# SOUTH CAROLINA SCHOOL TO WATCH



## Crayton Middle SCHOOL



### Designated in 2017:

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School Web Site: [Crayton.richlandone.org](http://Crayton.richlandone.org)



## 2017 School Statistics

Community: Forest Acres  
Enrollment: 1021  
Grade Levels: 6-8  
School Schedule: Traditional

### Student Demographics

6%	Hispanic
50%	White
1%	Asian
37%	African American
1%	American Indian (Native American)
5%	2 or More Races

55%	Free/Reduced Lunch
48%	English Learners
16%	Mobility Rate

### Standardized Testing % of Targets Met

SC PASS Social Studies	Meets and Exemplary	84%
SC PASS Science	Meets and Exemplary	77.8%
1 <sup>st</sup> Year SC Ready English	Meets and Exceeds	57%.7
1 <sup>st</sup> Year SC Ready Math	Meets and Exceeds	48.2%
Algebra I	Meets and Exceeds	48.2%

## Practices and Replicable Practices

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- Question/agenda is posted in every classroom using exemplars, rubrics, lists, and demonstrations
- Parents and students have daily access to grades, PTO information, handbooks, calendars, school newsletters, and Edmodo pages.
- Department teachers conduct common planning and assessment together weekly. Teachers design lessons using the SC State Standards, District Pacing Guides, as well as the Advanced Placement Curriculum units.
- Teachers incorporate literacy, technology, and connections across the curriculum into daily lesson plans.
- Differentiated learning is incorporated into lessons daily.
- Teachers give academic feedback to student that is clear and specific.
- 8th grade students make decisions on their Individual Graduation Plan.
- One-to-one laptop technology for all students.
- 70% of student grades are summative while 30% is formative.
- Mastery Connect gives students and teachers immediate feedback on assessments.
- Students evaluate their own work as well as their peers' work through rubrics, group work, and labs.
- Rotating bell schedule for all grades.
- Literacy block provided daily for struggling readers and extension exercises for advanced readers.

- Teachers complete Erin's Law, Jason Flatt, and Light to Dark training.
- Additional help is provided through an after school program, athletic tutorial, Saturday tutorial, and all teachers assist students through AM and PM hours.
- READ 180 is provided during elective time for struggling readers.
- Parent training on Edmodo, PowerSchool, and testing interpretation are offered.
- Elective teachers incorporate core vocabulary into lessons.
- Small group counseling sessions such as conflict resolution, social skills, and grief, anger, and study skills meet weekly.
- All 8<sup>th</sup> grade students and 7<sup>th</sup> grade gifted students take the PSAT at no charge.
- Achieve 3000 and ALEK meet students at their ability level and move them toward more challenging exercises in math and reading.
- Students may participate in Student Council, STEMS, MathCounts, Geography Bee, Recycling Team, Lego Robotics.
- Students participate in Read with the Gamecocks and the Fireflies Baseball Reading Program.
- Parent and student surveys show satisfaction of high academic rigor.

## **Developmental Responsiveness**

- Guidance counselors loop with students.
- Administrators loop with students.
- Administrators and monitors are CPI trained.
- Teachers are trained in Erin's Law, Jason Flatt, and Light to Dark training.
- Crayton houses six administrators, four guidance counselors, a nurse, social worker, psychologist, mental health counselor, SRO, four Spanish speaking staff members, hearing impaired translators, therapeutic assistant, and three hall monitors.
- Our faith-based partner St. Martins in the Field helps with a backpack program feeding students over the weekend.
- Palmetto Health, our community partners, match donations given to organizations such as the Giving Tree, Toys for Tots, etc.
- Students in need of medical, dental, or vision assistance can receive care through our health partnerships with Healthy Learners.
- Common rules and consequences throughout grade levels ex. How to use charging stations.
- PBIS points systems.
- PBIS incentives are voted on by students.
- Students who need to make higher growth are scheduled in core classes with smaller class size to enable closer connections.
- We schedule parent meetings frequently to establish partnerships and plans for academic and/or social development.
- The Parent and Student Survey ratings for questions pertinent to personalization are 3.35 out of a high of 4.
- Small group counseling sessions such as conflict resolution, social skills, and grief, anger, and study skills meet weekly.
- Twelve of our teachers are national board certified
- All 8<sup>th</sup> grade students and parents begin Individual Graduation Plans.
- Academic competitions include STEMS, MathCounts, and a Geography Bee.
- Teachers' questions often engage students to make connections with previous learning and with other classes.

- Related arts teachers conduct a cross-curricular musical yearly where students direct and act in plays, art creates backdrops, dance students develop choreography, and band and orchestra play throughout the musical.
- Teachers often collaboratively plan lessons to create ways to differentiate for all students.
- Conflict resolution is a key aspect in counseling and discipline procedures.
- Hold Hour of Code several times yearly.
- All staff, principal, teachers, and classified, have an “open door” policy for students, parents, and each other.
- Students visit colleges/businesses/expos based on career goals (i.e. The Color Of Justice – SCBAR Association, Health/Science Expo, STEMS Expo, Midlands Tech for Graphic Design, etc.)
- Literacy block is provided daily for all students.
- Power School provides parents and students web access to grades, assignments, attendance, news, and email communication.
- Teachers use Edmodo.
- SOS forms allow students to see their guidance counselor or administrator a. Within the next couple of days, b. Within the next few hours, c. Immediately.
- Students are nominated monthly for Cavalier Character Traits.
- Afterschool activities include afterschool program football, volleyball, cheerleading, track, plays, Dance Company, art club, band practices, yearbook staff, recycling team, STEMS team, MathCounts, FCA, and student council, as well as high school sports.
- During the day students participate in tutoring sessions and Teen Talk.

## **Social Equity**

- Special education scheduling and interventions are based on student needs and ability, not on label.
- Special education students are in their least restrictive environment that their growth needs.
- Self-Contained students are allowed to have “out” classes such as social studies, science, and related arts.
- Teachers use technology to make speech to text assignments for students with specific IEP needs.
- E2020 offered to students who are a grade level behind.
- All students have access to Edmodo for class assignments.
- All students are issued a laptop for school and home use.
- Staff includes an information technology technician so students are never without a laptop.
- Staff includes an information technology coach to provide on-going professional development to teachers.
- We schedule 60-minute core classes, 50-minute specials classes, 4 minute passing times, and a 30 minute literacy block daily.
- The literacy block is differentiated for all levels.
- All students have the opportunity to participate in reading programs: Read with the Gamecocks and the Fireflies Reading Program.
- All students are involved and encouraged to join clubs and sports.
- Specials classes include: PE, Health, READ 180, Band, Orchestra, Dance, Keyboarding, Drama, Art, Pre-engineering, Spanish, and French.
- Guidance meets with all parents to schedule challenging schedules.

- Our Media Specialist/Teacher-Librarian analyzes and builds the collection in many ways, including cultural interests.
- Guidance schedules classroom guidance based on age, social issues, and career goals.
- Grade level teams meet weekly to discuss student honors, students of need, RTI, and lesson planning.
- Our school has the highest teacher and student attendance in the district.
- All 8<sup>th</sup> grade students visit our district Challenger Center which is an aerospace-themed educational program that provides interactive learning experiences integrating science, math and technology.
- All students have an opportunity to participate in the Hour of Code.
- Crayton has progressive discipline measures.
- Administrators review lesson plans and gradebooks.
- An after school program is offered for all students.
- Redo policy is in effect for all students.
- Student progress is tracked through standardized test scores, STAR Reading tests, STAR Math tests, district benchmarks, and classroom progress.
- All students are issued a lap top for use at school and home.
- Students assist in planning events such as Veteran's Day Programs, Black History Month Programs, and Monthly Incentives.
- Administrators loop with their grades to continue building parent and student relationships.
- Crayton utilizes the website, phone blasts, letters home, and daily announcements to keep students and parents informed.
- Students are recognized for a variety of reasons in assemblies, pep rallies, on the announcements and in the main hallway on the "Wall of Fame" for Cavalier Character traits, art awards, participation in reading programs, participation in the Gamecock Math Club, STEMS team, MathCounts, and choral and band awards/achievements.

## **Organizational Support**

- Vision and mission are posted in hallways, meeting rooms, and student planners.
- The Crayton tag line "Give the Best, Expect the Best, Be the Best," ends our daily morning announcements.
- Team leaders are elected by grade level teams.
- Team leaders meet with administration weekly.
- Decisions are made with input from teachers such as bell schedules, exam dates, literacy interventions, PBIS incentive rewards, and duty rosters.
- Administration is trained on all duties so that if an administrator is not available another can assist with anything from facility needs to scheduling.
- Teachers participate in weekly common planning and common assessment.
- Administrators participate in weekly common planning and assessment.
- Certified staff participate in school and district professional development.
- Teachers are provided with professional development materials that are shared from conferences.
- Faculty and staff discuss books such as *The Energy Bus*.
- Facilitators are brought in to assist in professional development such as Gerrit Jones-Rooy, a Literacy Specialist and Project Developer with the Reading and Writing Project at Columbia University.
- 5 administrators conduct at least 5 observations weekly on PD360 and provide feedback to teachers.

- Teachers observe other teachers in order to perfect their craft.
- True North Logic is a professional development on-line catalogue provided by the district for teachers, classified staff, and administration.
- Guidance meets with parents to review scheduling requests and Individual Graduation Plans.
- Crayton is a member of many education associations such as AMLE, ASCD, NASSP, SCASCD, SCAMLE, SCASA, SCMEA Choral Division, SCMEA Orchestra Division, SCFLL for STEMS Robitix, MAA American Mathematics, SCASC, National Geographic Society, National Junior Honor Society, MathCounts Foundation, and the SC High School League.
- Administrators have access to the district Research and Development data.
- Teachers and administrators have access to ENRICH, a program that holds testing data and program information for every student.
- Teachers use information from ENRICH to guide their planning PLCs.
- Crayton hosts students from USC and Columbia College in the education field.
- New teachers receive mentors and professional development at the school and district level.