

SOUTH CAROLINA SCHOOL TO WATCH



League Academy



Designated in 2010; Redesignated 2015

League Academy _____ Middle School • District
Greenville _____ • County Greenville
_____ • State SC _____ • Principal Mary Leslie
Anderson _____ • School Address 125 Twin
Lake Road Greenville SC 29609 _____ •
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School Web site <http://www.greenville.k12.sc.us/league/>

2014-15 School Statistics

(Source: Enter name of data source for stats listed below.)

Community: Neighborhood setting close to downtown Greenville.
Enrollment: 770
Grade Levels: 6-8
School Schedule: 8 Periods per day with 2 electives

Student Demographics

9% Hispanic
60.5% White
16.4% African American
0% Filipino
.3% Asian
.3% Pacific Islander

42.5% Free/Reduced Lunch
% English Learners

2010 AYP: Met 29 of 29 Objectives
2011 AYP: Met 26 of 29 Objectives
2012 ESEA Points and Grade: 94.7/A
2013 ESEA Points and Grade: 93.8/A
2014 ESEA Points and Grade: 89.1/B

School Characteristics and Replicable Practices

Academic Excellence

- Student Agendas, Syllabi, curriculum maps, and classroom instruction inform high expectations.
- High test scores and student achievement
- High quality rigorous curriculum
- Teachers use instructional tools such as rubrics, curriculum maps, and models.
- Teachers provide meaningful feedback to students.
- Students are exposed to curricula, instruction, and assessment aligned with high standards.
- Content materials are aimed at incorporating literacy, arts integration, independence, and competence.
- Teacher participate in high quality professional development on a variety of topics including arts integration, data analysis, instructional practice and assessment.
- Two STEAM certified teachers on staff.
- Three teachers slated to participate in STEAM certification summer 2015.

South Carolina Schools to Watch League Academy

Developmental Responsiveness

- Employs The Middle School Concept
- Teachers and students are grouped in teams and grouped with an administrator and guidance counselor.
- Teachers plan both vertically and horizontally.
- Advisory groups meet approximately minutes per day.
- Students with special needs and English Language Learners are assigned case managers to support them in the middle school.
- Back to School Night for all students.
- Guidance and on-site mental health counselor provide counseling services in small groups and individually for students who need the service.
- Rising 6th Grade Boot Camp
- Full time school nurse on staff.
- Active PTA offers a variety of programs for parents including Internet Safety basic computer classes, and how to navigate the Parent Portal.
- School-Wide use of the student Responsibility Card for discipline.
- Sessions for students in advisory including school-wide expectations and procedures.
- Teachers stress the importance of using differentiation strategies, Cornell notes, essential vocabulary, graphic organizers, note cards, study skills, and interactive note-booking.
- Arts focused curriculum for all students.
- CATCH
- Girls on the Run
- Middle School Athletics including: Volleyball, girls and boys basketball, girls and boys soccer, softball, and baseball.
- Individual Graduation Plans for all 8th Grade Students
- Student Government Association, Beta Club
- Service projects include collecting towels for local shelter, canned food drives, Socktober Challenge, and Angel Tree.

Social Equity

- Students are grouped heterogeneously in social studies, science, and the arts.
- Special education classes offer the Least Restrictive Environment.
- Offer inclusion math and ELA classes for resource students.
- Various tutorials offered for extra help and support in classes including offering time to make up work.
- Offer a variety of assessments and differentiation strategies to give all students access to the curriculum and assessment.
- Technology integration.
- Teachers attend state, district, and school level professional development on a regular basis.
- Partnership with Mentor Greenville.
- Variety of cultural materials in our Media Center and the media specialist is working on improving the cultural offerings that we already have.
- Parents are given a voice through PTA, SIC, and volunteering.
- Weekly letters, call-outs, texts, website updates and calendar updates
- Responsibility Cards
- PTA Reflections Contest Participants, Citizenship Awards, ACE Awards, Tommy Thompson Awards, and student recognitions are given throughout the school year.

Organizational Support

- **Shared vision for our school.**
- **Students are challenged with a rigorous curriculum that integrates the arts with academics and technology.**
- **Professional Learning Communities: leadership team, administrative team, departments, grade levels, content area cohorts, SIC, PTA.**
- **School Leadership Team**
- **Student-centered improvement based on needs of the students.**
- **Rigorous Professional Development Plan geared towards the needs of the staff.**
- **Classroom Observations provide data for improvement.**